

<p>Examiner-Initiated Interview Summary</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Application No.</td> <td style="width: 50%; padding: 2px;">Applicant(s)</td> </tr> <tr> <td style="padding: 2px;">10/791,110</td> <td style="padding: 2px;">CHIPMAN, TIMOTHY</td> </tr> <tr> <td style="padding: 2px;">Examiner</td> <td style="padding: 2px;">Art Unit</td> </tr> <tr> <td style="padding: 2px;">INSUN KANG</td> <td style="padding: 2px;">2193</td> </tr> </table>	Application No.	Applicant(s)	10/791,110	CHIPMAN, TIMOTHY	Examiner	Art Unit	INSUN KANG	2193
Application No.	Applicant(s)								
10/791,110	CHIPMAN, TIMOTHY								
Examiner	Art Unit								
INSUN KANG	2193								

All Participants:

(1) INSUN KANG (examiner).

(2) Mr. Saved (reg. 52,544).

Date of Interview: 22 October 2009

Status of Application: pending

(3) _____

(4) _____

Time: _____

Type of Interview:

☒ Telephonic

☐ Video Conference

☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☐ No

If Yes, provide a brief description: _____

Part I.

Rejection(s) discussed: _____

Claims discussed: _____

Prior art documents discussed: _____

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

The amendments on this examiner's amendment that were necessary in order to further clarify the claims and obviate any rejection under 35 U.S.C. 101 and 112 2nd were discussed during the interview.

Part III.

☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.

☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.